

# June 2013 Igcse English Language Insert Printable PDF

**June 2013 IGCSE English Language insert** refers to the supplementary materials, exam papers, and sample questions provided by the Cambridge International Examinations (CIE) for students preparing for their IGCSE English Language examination in June 2013. These inserts are invaluable resources for both teachers and students, offering insights into the exam format, question types, and marking schemes. Understanding and analyzing these inserts can significantly enhance exam preparation strategies, helping students to familiarize themselves with the expectations and improve their performance.

In this comprehensive guide, we will delve into the specifics of the June 2013 IGCSE English Language insert, exploring its structure, question types, key skills assessed, and effective strategies for answering different sections. Whether you're a student revising for your upcoming exam or an educator designing mock tests, this article aims to provide detailed insights to maximize your understanding and preparedness.

## Understanding the June 2013 IGCSE English Language Insert

### What is the Insert?

The insert for the June 2013 IGCSE English Language exam typically includes:

- Sample comprehension passages
- Past exam questions
- Mark schemes and examiner reports
- Model answers and sample responses
- Guidance on writing and language skills

These materials serve as a blueprint for the actual exam, illustrating the types of texts and questions students can expect.

### Importance of the Insert in Exam Preparation

Using the insert effectively helps students:

- Recognize common question formats
- Practice timing and exam strategies
- Understand examiner expectations
- Develop confidence through familiarity

For teachers, incorporating the insert into lesson plans can aid in targeted skill development and formative assessment.

## **Exam Structure and Content of the June 2013 Insert**

### **Overview of the Exam Components**

The IGCSE English Language paper generally consists of two main sections:

- Reading and Comprehension (Section A)
- Writing (Section B)

The June 2013 insert provides sample questions for both sections, emphasizing skills such as analysis, synthesis, and communication.

### **Sample Passages and Question Types**

The insert features a variety of texts, including:

- Articles
- Narratives
- Informative essays
- Advertisements
- Letters

Questions associated with these texts typically include:

- Multiple-choice questions (MCQs)
- Short-answer questions
- Long-answer questions requiring detailed responses
- Summary and paraphrasing tasks

## **Analyzing the Key Skills Assessed in the June 2013 Insert**

## Reading Skills

Students are tested on their ability to:

- Understand main ideas and supporting details
- Make inferences and deductions
- Recognize tone, mood, and purpose
- Summarize and paraphrase information

## Writing Skills

The exam assesses competencies such as:

- Clarity and coherence
- Correct use of grammar and vocabulary
- Appropriateness of tone and style
- Ability to write for different purposes and audiences

## Language and Style

Part of the assessment involves demonstrating control over language features like:

- Sentence structure
- Use of rhetorical devices
- Punctuation and cohesion

## Strategies for Answering Questions Based on the Insert

### Approach to Reading Comprehension

- Read the question first to understand what is being asked.
- Skim the passage to get a general idea before detailed reading.
- Highlight key information and unfamiliar vocabulary.
- Answer in your own words where possible to demonstrate understanding.
- Refer back to the passage to support answers with evidence.

### Effective Techniques for Writing Tasks

- Plan before writing to organize ideas logically.
- Follow the question instructions carefully, including tone and format.
- Use varied vocabulary and sentence structures to showcase language skills.
- Check for errors in grammar, punctuation, and spelling.

## Time Management Tips

- **Allocate specific time blocks for each question.**
- **Leave time at the end for review and editing.**
- **Practice under timed conditions using past papers and inserts.**

## Sample Questions and Model Answers from the June 2013 Insert

### Comprehension Passage Example

Passage: An article about the impact of social media on teenagers.

Sample Question:

"Describe the main arguments presented by the author regarding the advantages of social media."

Model Answer:

The author highlights several benefits of social media, including enhanced communication, access to a wide range of information, and opportunities for creativity and self-expression. They argue that when used responsibly, social media can positively influence teenagers' social skills and awareness.

### Writing Task Example

Question:

"Write an article for your school newsletter about the importance of reading books."

Sample Response Tips:

- Start with an engaging introduction about the joy of reading.
- Highlight benefits such as expanding vocabulary, improving concentration, and transporting readers to different worlds.
- Include personal anecdotes or quotes to add authenticity.

- Conclude with a call to action encouraging students to read more.

## Conclusion: Leveraging the June 2013 Insert for Success

The June 2013 IGCSE English Language insert serves as a crucial resource for mastering the exam. By thoroughly analyzing the sample passages, understanding question patterns, and practicing with model answers, students can build confidence and competence. Remember, consistent practice using these inserts, combined with targeted revision of language and comprehension skills, is key to achieving high marks.

In addition to practicing past questions, students should focus on developing a broad vocabulary, refining their writing style, and honing their analytical abilities. Teachers can facilitate this by incorporating insert-based activities into classroom lessons, fostering a supportive environment for feedback and improvement.

Ultimately, familiarity with the June 2013 insert not only prepares students for the specific exam but also enhances their overall English language proficiency—an invaluable skill for academic success and beyond.

### June 2013 IGCSE English Language Insert: A Comprehensive Guide and Analysis

The June 2013 IGCSE English Language insert is a significant component of the examination that tests students' skills in comprehension, analysis, and language use. This document provides an insightful glimpse into the type of questions posed and the skills assessed, making it an essential resource for both students preparing for the exam and educators designing practice materials. In this guide, we will delve into the structure of the insert, analyze the key skills required, and offer strategies to approach the questions effectively.

## Understanding the Structure of the June 2013 IGCSE English Language Insert

The insert typically features a range of texts, often including articles, speeches, or narratives, accompanied by questions designed to evaluate diverse language skills. In June 2013, the insert comprised a mixture of texts that addressed contemporary issues, personal experiences, or social commentary, reflecting the exam's emphasis on real-world relevance.

### Key Components of the Insert

- Text Content: Usually 1-2 texts, each approximately 300-400 words long, covering topics that are engaging and thought-provoking.

- Question Types: These generally include comprehension questions, language analysis, and essay-style prompts.
- Marks Distribution: Questions are weighted to assess understanding (often 40-50%), language analysis (around 30%), and creative or personal response (the remaining marks).

### Typical Text Themes in June 2013

- Personal experiences and narratives
- Social issues or community-related topics
- Environmental concerns
- Cultural or historical commentary

## Skills Assessed in the June 2013 IGCSE English Language Insert

The insert is designed to evaluate a broad range of skills that are crucial for effective communication and critical thinking. Understanding these skills allows students to tailor their preparation and approach.

- Reading Comprehension
  - Understanding Main Ideas: Ability to identify the central themes or messages of a text.
  - Detail Recall: Extracting specific information or facts.
  - Inference: Reading between the lines to understand implied meaning or attitudes.
- Language Analysis
  - Vocabulary and Word Choice: Recognizing how diction influences tone and meaning.
  - Sentence Structure: Analyzing how sentence types and structure contribute to clarity or emphasis.
  - Tone and Mood: Identifying the author's attitude and the overall emotional atmosphere.
  - Use of Literary Devices: Recognizing metaphors, similes, imagery, and rhetorical devices.
- Writing and Expressive Skills

- Personal Responses: Crafting coherent, well-supported opinions or reflections.
- Narrative Skills: Using descriptive language and engaging storytelling techniques.
- Formal and Informal Language: Knowing when and how to adjust tone for different contexts.

## Approaching the Questions: Strategies and Tips

Effective preparation involves understanding the question types and developing tailored strategies.

### Comprehension Questions

Tips:

- Read the questions first to identify what information is needed.
- Skim the text to get a general understanding before reading in detail.
- Highlight or underline key information as you read.
- Use the question prompts to guide your reading?look for specific details, examples, or explanations.

### Language Analysis Questions

Tips:

- Pay attention to word choices and their connotations.
- Note sentence structures that stand out?long, complex sentences or short, punchy ones.
- Consider how the author?s tone affects the reader?s perception.
- Use quotations effectively to support your analysis.

### Writing Tasks (Personal or Creative)

Tips:

- Plan your response briefly before writing.
- Stay focused on the task?address all parts of the question.
- Use varied vocabulary and sentence structures.
- Support opinions with examples from the text or personal experiences.
- Edit your work for clarity and coherence.

## Sample Analysis of the June 2013 Insert

While the exact texts vary, a typical insert from June 2013 might include an article about environmental conservation or a personal narrative about overcoming adversity. Here's how to approach analyzing such texts:

Example Topic: Environmental Conservation

Main Ideas:

- The importance of individual actions in protecting the environment.
- The impact of pollution on local communities and wildlife.
- A call to collective responsibility.

Language Features:

- Use of emotive language to inspire action ('urgent,' 'crisis,' 'hope').
- Rhetorical questions to engage the reader ('What can we do to reverse this damage?').
- Vivid imagery depicting polluted landscapes.

Analysis Tips:

- Explore how the emotive language appeals to readers' sense of responsibility.
- Identify how rhetorical questions provoke thought and engagement.
- Recognize how imagery creates a visual impact, reinforcing the urgency.

## Practice and Revision for the June 2013 IGCSE English Language Insert

Preparation is key to mastering the skills required for success. Here are recommended activities:

Practice with Past Papers

- Work through previous exam inserts, paying close attention to question types and time management.
- Practice under timed conditions to build confidence.

Develop Vocabulary and Language Awareness

- Keep a vocabulary journal of new words and literary devices.
- Practice paraphrasing and summarizing texts.

### Improve Critical Thinking

- Engage in discussions about current events or social issues.
- Write reflective essays or responses to various prompts.

### Seek Feedback

- Share practice responses with teachers or peers for constructive critique.
- Revise based on feedback to refine your skills.

## Conclusion: Making the Most of the June 2013 Insert

The June 2013 IGCSE English Language insert offers a valuable opportunity to develop critical reading and writing skills through engaging and relevant texts. By understanding its structure, practicing targeted skills, and employing strategic approaches, students can enhance their performance and confidence. Remember, consistent practice and active engagement with a variety of texts are essential steps toward success. Use this guide as a foundation, and continue exploring diverse materials to strengthen your language proficiency and analytical abilities.

**Question** What were the key features of the June 2013 IGCSE English Language Insert paper? The June 2013 IGCSE English Language Insert focused on assessing students' ability to analyze and interpret a range of texts, including comprehension and language analysis tasks. It featured a variety of question types such as multiple choice, short answer, and extended writing, emphasizing skills like inference, vocabulary understanding, and argument development. What types of texts were included in the June 2013 IGCSE English Language Insert? The insert included a selection of texts such as newspaper articles, advertisements, and short stories. These were chosen to test students' ability to interpret different styles and purposes of writing, as well as to assess their understanding of language techniques and context. How should students prepare for the June 2013 IGCSE English Language Insert? Students should practice analyzing various texts, focusing on identifying main ideas, tone, purpose, and language devices. Reviewing past papers, practicing timed responses, and developing skills in summarizing and commenting on language techniques will help in preparation. What were common challenges students faced in the June 2013 IGCSE English Language Insert? Common challenges included interpreting complex language, understanding implied meanings, and effectively analyzing the writer's techniques within limited time. Some students also struggled with structuring extended responses coherently. How does the June 2013 IGCSE English Language Insert compare to other years' papers? The June 2013 paper

was similar in format to other years, with a focus on comprehension and language analysis. However, each year's texts and specific questions vary, requiring students to adapt their skills to different content and contexts. Are there specific strategies to excel in the insert section of the June 2013 IGCSE English Language exam? Yes, effective strategies include closely reading the texts to identify key techniques, planning responses before writing, using evidence directly from the texts, and practicing timed answers to improve speed and clarity.

**Related keywords:** June 2013 IGCSE English Language insert, IGCSE English Language paper June 2013, IGCSE English Language insert questions, June 2013 English Language exam insert, IGCSE English Language insert practice, June 2013 English Language insert revision, IGCSE English Language insert sample answers, June 2013 IGCSE English Language insert tips, IGCSE English Language insert exam paper, June 2013 English Language insert analysis

## romaine introduction to sociolinguistics

**Romaine introduction to sociolinguistics** provides a foundational overview of how language functions within society, exploring the dynamic relationship between language, culture, identity, and social structures. As a prominent figure in the field, Jean Berko Gleason Romaine has contributed significantly to our understanding of how language varies and evolves in social contexts. This article aims to delve into the core concepts of sociolinguistics, its importance, key theories, and Romaine's contributions, offering a comprehensive introduction for students, researchers, and language enthusiasts alike.

## Understanding Sociolinguistics

### Definition and Scope

Sociolinguistics is the study of how language is used within society and how social factors influence language variation and change. It examines the relationship between linguistic features and social variables such as age, gender, ethnicity, social class, and geographical location. The field seeks to understand not just how language functions in communication but also how it reflects and shapes social identities and power dynamics.

### Historical Development

The origins of sociolinguistics trace back to the early 20th century, with pioneering work by scholars like William Labov, who is often regarded as the founder of modern sociolinguistics. His studies on language variation in New York City laid the groundwork for understanding linguistic diversity within

urban communities. Over time, the discipline expanded to include studies on dialects, language attitudes, multilingualism, and language policy.

## **Core Concepts in Sociolinguistics**

### **Language Variation**

Language variation refers to differences in speech patterns across different social groups or regions. These variations can be systematic and are often linked to social factors. For example, dialects, accents, and vocabulary choices often distinguish one community from another.

### **Language Change**

Language change is a natural process where languages evolve over time due to social influence, contact with other languages, and internal linguistic developments. Sociolinguists study how social context accelerates or constrains these changes.

### **Code-Switching and Code-Mixing**

Code-switching involves alternating between two or more languages or dialects within a conversation or even a sentence. It often reflects cultural identity and social relationships. Code-mixing refers to blending elements of different languages within a single utterance.

### **Language Attitudes and Ideologies**

Attitudes towards different languages or dialects influence social interactions and language policies. Ideologies about language can reinforce social hierarchies or promote social cohesion.

## **Key Theories and Approaches in Sociolinguistics**

### **Variationist Sociolinguistics**

This approach, pioneered by William Labov, emphasizes studying observable linguistic variation and correlating it with social variables. It involves meticulous data collection and statistical analysis to understand patterns.

### **Ethnography of Communication**

Developed by Dell Hymes, this approach emphasizes understanding language in its cultural context. It considers speech communities and the social norms governing communication.

## Social Construction of Language

This perspective views language as a social product that is constructed and reconstructed through social interactions, emphasizing the fluidity of language and identity.

## Identity and Language

Research in this area explores how individuals use language to construct and express their social identities, such as ethnicity, gender, or social status.

## Romaine's Contributions to Sociolinguistics

### Educational and Pedagogical Perspectives

Romaine has extensively studied language development, bilingualism, and language education. Her work emphasizes the importance of understanding sociolinguistic factors in language teaching and learning, advocating for inclusive approaches that respect linguistic diversity.

### Language and Identity

Romaine's research highlights how language choice and variation are integral to identity formation. She explores how social groups use language to signal membership, resistance, or social stratification.

### Multilingualism and Language Policy

A significant part of Romaine's work addresses the challenges and opportunities of multilingual societies. She advocates for language policies that promote linguistic rights and respect for minority languages.

### Research on Language Attitudes

Romaine has investigated how attitudes towards different dialects and languages influence social integration and educational outcomes. Her findings underscore the importance of positive language attitudes in fostering social cohesion.

## Applications of Sociolinguistics

### Language Planning and Policy

Sociolinguistics informs government and institutional policies on language use, education, and

preservation of minority languages.

## **Language Education**

Understanding sociolinguistic principles helps educators develop curricula that accommodate linguistic diversity and support bilingual or multilingual learners.

## **Social Justice and Equality**

Studies in sociolinguistics shed light on linguistic discrimination and advocate for equal recognition of all language varieties.

## **Technology and Communication**

The digital age has expanded the scope of sociolinguistics to include online communication, social media language, and digital dialects.

## **Challenges and Future Directions in Sociolinguistics**

### **Globalization and Language Contact**

Increased contact among languages raises questions about language shift, endangerment, and the future of linguistic diversity.

### **Technological Advances**

Advances in data collection and analysis, including computational linguistics and corpus studies, are opening new avenues for research.

### **Interdisciplinary Approaches**

Integrating insights from anthropology, psychology, and sociology enriches understanding of language in social contexts.

### **Addressing Language Inequality**

Future research aims to promote multilingualism and challenge linguistic hierarchies, fostering inclusive societies.

## **Conclusion**

Romaine's introduction to sociolinguistics provides a comprehensive overview of how language functions as a social phenomenon. Her work emphasizes the importance of understanding linguistic variation, language attitudes, and identity within diverse social contexts. As the field continues to evolve, sociolinguistics remains vital for addressing contemporary issues related to language policy, education, and social justice. By exploring the intricate relationship between language and society, Romaine's contributions help us appreciate the rich complexity of human communication and its role in shaping social identities and structures.

Keywords: sociolinguistics, Romaine, language variation, language change, code-switching, language attitudes, multilingualism, language policy, identity, language education

## Romaine Introduction to Sociolinguistics: Exploring Language in Society

### Introduction

*Romaine introduction to sociolinguistics* offers an insightful glimpse into how language functions within social contexts. As a field, sociolinguistics examines the dynamic relationship between language and society, exploring how social factors influence language use, variation, and change. This discipline bridges the gap between linguistics and sociology, revealing the intricate ways in which identity, culture, power, and social structures shape communication. Whether through regional accents, social dialects, gendered language, or language policies, sociolinguistics unpacks the profound impact of societal factors on language phenomena.

This article provides a comprehensive overview of the core principles introduced by Jeanette Romane, a pioneering figure in sociolinguistic research. We will explore foundational concepts such as language variation, dialects, and sociolects, delve into how social identities influence language, and examine contemporary issues like language contact and language policy. By the end, readers will gain a solid understanding of how sociolinguistics illuminates the complex relationship between language and society, emphasizing its relevance in today's diverse and interconnected world.

### The Foundations of Sociolinguistics: Jeanette Romane's Perspective

Jeanette Romane's contributions to sociolinguistics have been instrumental in establishing the field as a rigorous academic discipline. Her approach emphasizes that language cannot be studied in isolation from its social context. Romane argued that language is both a reflection of society and a tool for social interaction, shaping and being shaped by social identities and power relations.

### Key Principles of Romane's Approach:

- Language Variation Is Systematic: Romane highlighted that linguistic differences are not

random but follow social patterns. Variations in pronunciation, vocabulary, and grammar often correlate with factors like geography, social class, ethnicity, gender, and age.

- **Language and Identity:** She emphasized that language choices serve as markers of personal and group identity, allowing speakers to signal belonging or differentiation within social groups.

- **Language Change Is Socially Driven:** Romane pointed out that language evolves through social processes, influenced by contact, migration, and social mobility.

Her work laid the groundwork for understanding language as a social practice, emphasizing that linguistic phenomena are deeply embedded in social realities.

## Core Concepts in Sociolinguistics

### Language Variation and Dialects

One of the fundamental concepts in sociolinguistics is language variation?the idea that no language is monolithic but exists in multiple forms across different communities.

- **Dialect:** A regional or social variety of a language distinguished by pronunciation, vocabulary, and grammar. For example, British English and American English are dialectal variations.

- **Accent:** A way of pronouncing words associated with a particular region or social group. For instance, a Southern American accent versus a New York accent.

- **Sociolect:** Language variation associated with a particular social class or group. For example, the language used by teenagers today versus older adults.

Why is variation important? It reveals social identities, geographical boundaries, and social stratification. Romane argued that understanding these variations helps linguists decode social structures and cultural identities.

## Registers and Styles

Language adaptation is another key concept. Speakers modify their language according to context?formal or informal settings, professional environments, or casual conversations.

- Register: A variety of language used in a specific context, characterized by vocabulary, tone, and formality. For example, legal language versus casual chat.

- Style-shifting: The phenomenon where speakers switch between registers depending on social situation or audience.

Romane emphasized that code-switching and style-shifting are natural strategies for negotiating social identities and maintaining social cohesion.

### Language and Social Identity

Romane's work underscores that language is a powerful marker of social identity. People use language consciously or unconsciously to express their belonging or differentiate themselves from others.

Gender and Language: Romane explored how gender influences language use, with women and men often exhibiting different speech patterns. For instance, women might use more standard language forms, whereas men might show more linguistic innovation.

Ethnicity and Language: Ethnic identity can be expressed through language choices, dialects, or code-switching. For example, bilingual speakers may alternate between languages to signal cultural identity.

Social Class: Language reflects social stratification. Working-class speech may differ markedly from upper-class speech, with implications for social mobility and perceptions of competence.

Romane argued that understanding these social markers is essential for analyzing power dynamics and social inequalities.

### Language Contact and Change

Language contact occurs when speakers of different languages or dialects interact regularly, leading to borrowings, pidgin and creole formation, and language shift.

- Borrowing: Inclusion of words or phrases from one language into another. For example, English has borrowed extensively from French and Latin.

- Pidgins and Creoles: Simplified languages that develop in contact situations, often as a means

of communication among groups without a common language, evolving into fully developed creole languages over time.

- Language Shift: When a community gradually adopts a different language, often due to social or economic pressures. For example, indigenous communities shifting to dominant national languages.

Romane emphasized that language contact phenomena reflect historical and social processes like colonization, migration, and globalization.

### Language Policy and Ideology

Language is not only a social phenomenon but also a political instrument. Romane examined how governments and institutions influence language use through policies and ideological frameworks.

Language Planning: Efforts to regulate or influence language use through standardization, promotion, or suppression.

Language Ideology: Beliefs and attitudes about language that reflect social power and cultural values. For example, the prestige associated with Standard English or the marginalization of minority languages.

Language Rights: Debates around linguistic diversity and the rights of communities to maintain their languages in education, media, and public life.

Romane highlighted that language policies can reinforce social inequalities or promote social cohesion, making the study of language ideology crucial for understanding societal power structures.

### Contemporary Relevance of Sociolinguistics

Today, sociolinguistics continues to evolve, addressing issues such as digital communication, globalization, and multilingualism.

Digital Age and Language: The internet has created new varieties of language, including slang, emojis, and memes, influencing how identity and community are expressed online.

Globalization: Increased contact among languages leads to language death, borrowing, and the emergence of global lingua francas like English.

Multilingual Societies: Countries like India and Canada exemplify linguistic diversity, where policies

aim to balance the promotion of multiple languages with national unity.

Language and Social Justice: Sociolinguistics now plays a role in advocating for linguistic rights, combating discrimination based on language use, and promoting inclusive communication.

## Conclusion

*Romaine introduction to sociolinguistics* provides an essential framework for understanding how language functions within social contexts. By examining variation, identity, contact, and policy, the field reveals the complex interplay between language and society. Jeanette Romaine's pioneering work underscores that language is not merely a system of rules but a living social practice that shapes and is shaped by social forces.

In an increasingly interconnected world marked by migration, digital communication, and cultural exchange, sociolinguistics remains vital for analyzing how language reflects societal structures and influences individual identities. Whether studying accents, dialects, or language policies, the insights from Romaine's approach help us appreciate the richness of human communication and the social fabric it weaves.

Understanding sociolinguistics equips us to navigate and appreciate linguistic diversity, promote social justice, and foster more inclusive societies. As language continues to evolve in response to social change, the principles introduced by Romaine offer timeless guidance for scholars, policymakers, educators, and anyone interested in the intricate dance between language and society.

**Question** What is the main focus of 'Introduction to Sociolinguistics' by Romaine?

**Answer** Romaine's 'Introduction to Sociolinguistics' explores how language varies and changes in social contexts, examining the relationship between language and society, including topics like dialects, accents, language attitudes, and social identity. Why is sociolinguistics important in understanding language use today? Sociolinguistics helps us understand how language reflects social identities, power dynamics, and cultural diversity, which is crucial in multicultural and multilingual societies to promote effective communication and social cohesion. What are some key concepts introduced in Romaine's book? Key concepts include language variation (dialects and accents), language change, language attitudes, code-switching, language and identity, and the social functions of language. How does Romaine describe the relationship between language and social identity? Romaine emphasizes that language is a vital marker of social identity, influencing and reflecting aspects such as class, ethnicity, gender, and social group membership. Can you explain the concept of language variation discussed in Romaine's book? Language variation refers to differences in language use across regions (dialects), social groups (sociolects), and contexts, highlighting that no language is monolithic but shaped by social factors. What role does Romaine assign to language attitudes in sociolinguistics? Romaine highlights that language attitudes—opinions and feelings about different

languages or dialects? affect language change, social acceptance, and identity formation. How does 'Introduction to Sociolinguistics' address language change over time? The book discusses how social factors such as contact, migration, and technological advances influence language evolution, emphasizing that language change is a natural and ongoing social process. What are some real-world applications of sociolinguistics principles explained by Romaine? Applications include language planning, education, addressing linguistic discrimination, designing inclusive communication strategies, and understanding language policies in multilingual societies.

**Related keywords:** sociolinguistics, language variation, speech community, language and society, dialects, linguistic identity, language change, code-switching, social factors in language, linguistic diversity

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